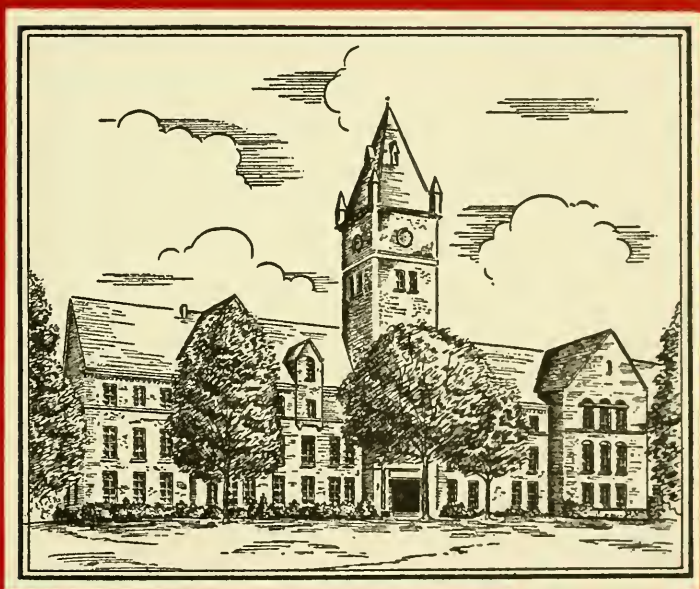


Cumberland University



The College

1962-1963

CORRESPONDENCE DIRECTORY

For prompt handling, please address inquiries as indicated:

General Information	Office of the President
Admission Matters	Director of Admissions
Alumni Matters	Alumni Secretary
Business Matters	Office of the Business Manager
Dormitory Housing	Office of the Business Manager
Educational Program	Dean of the College
Scholarships and Student Aid	Director of Admissions
Student Interests and Personal Adjustment	Dean of the College
Summer School	Dean of the College
Transcripts and Academic Reports	Dean of the College

CUMBERLAND UNIVERSITY
LEBANON, TENNESSEE

CUMBERLAND UNIVE

MEMORIAL HALL
COLLEGE OF ARTS AND SCIEN





CORDELL HULL
(1871-1955)

One of Cumberland's Most Distinguished Alumni

LEBANON, TENNESSEE

BULLETIN

of

CUMBERLAND UNIVERSITY



THE JUNIOR COLLEGE

1962-1963

UNIVERSITY BULLETIN—CATALOGUE ISSUE

Volume 120

OCTOBER, 1961

College Edition

Published by Cumberland University and entered as second-class matter at the Post Office, Lebanon, Tennessee, under Act of Congress, July 16, 1894.

ACADEMIC CALENDAR

THE JUNIOR COLLEGE

SUMMER QUARTER

1962

June 11	Registration for First Term
June 12	Classes Begin 8:00 A.M.
July 4	Independence Day Holiday
July 5	Final Examinations—Registration for Second Term
July 6	Classes Begin 8:00 A.M.
July 31	Final Examinations—Registration for Third Term
August 1	Classes Begin 8:00 A.M.
August 24	Final Examinations—Quarter ends 5:00 P.M.

FALL QUARTER

1962

September 17	Freshman Orientation
September 18	Registration
September 19	Classes Begin 8:00 A.M.
September 25	Registration Period Closes
October 28	Mid-term Deficiency Reports Due
November 27	Thanksgiving Holidays Begin 5:00 P.M.
December 2	Thanksgiving Holidays End 8:00 A.M.
December 9	Examinations Begin
December 12	Quarter Ends 5:00 P.M.

WINTER QUARTER

1963

January 2	Registration
January 3	Classes Begin 8:00 A.M.
January 9	Registration Period Closes
February 4	Mid-Term Deficiency Reports Due
March 8	Examinations Begin
March 13	Quarter Ends 5:00 P.M.

SPRING QUARTER

1963

March 18	Registration
March 19	Classes Begin 8:00 A.M.
March 25	Registration Period Closes
April 22	Mid-term Deficiency Reports Due
May 27	Examinations Begin
May 31	Graduation Exercises
	Quarter Ends 12:00 o'clock

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The Board of Trustees

MEMBERS

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- William D. Baird, Lt. Gov., State of Tennessee, Attorney at Law, Lebanon, Tennessee.
- James L. Bomar, Speaker of the House of Representatives of the Tennessee Legislature, Shelbyville, Tennessee.
- Sam S. Bone, Lebanon, Tennessee.
- Winstead P. Bone, Jr., Wilson County Motor Company, Lebanon, Tennessee.
- Roy O. Crips, Vice-President of Commerce Union Bank, Lebanon, Tennessee.
- C. O. Dodson, County Court Clerk of Wilson County, Lebanon, Tennessee.
- Guilford Dudley, Jr., President of the Life & Casualty Insurance Company, Nashville, Tennessee.
- Howard Edgerton, Chairman of the Board, Lebanon Woolen Mills, Lebanon, Tennessee.
- J. Bill Frame, Editor, *The Lebanon Democrat*, Lebanon, Tennessee.
- S. B. Gilreath, Professor of Law, Howard College, Birmingham, Alabama.
- O. Reed Hill, M. D., Martha Gaston Hospital, Lebanon, Tennessee.
- John J. Hooker, Attorney at Law, Nashville, Tennessee.
- Hoyal Johnson, Johnson's Farm Dairy, Lebanon, Tennessee.
- Charles D. Loyd, Executive Vice-President and Secretary, First Federal Savings & Loan Association, Mayor, Lebanon, Tennessee.
- Neal McClain, McClain & Smith, Lebanon, Tennessee.
- John D. Murchison, Financier, Dallas, Texas.
- Edward Potter, Jr., Chairman of the Board, Commerce Union Bank, Nashville, Tennessee.
- Athens Clay Pullias, President of David Lipscomb College, Nashville, Tennessee.
- W. M. Regen, Donnell-Regen Ins. Agency, Lebanon, Tennessee.
- Homer E. Shannon, J. L. Shannon & Sons, Lebanon, Tennessee.
- Andrew T. Taylor, Circuit Judge, Jackson, Tennessee.

EXECUTIVE COMMITTEE

- Edward Potter, Jr., *Chairman of the Board*
- Hoyal Johnson, *Vice-Chairman of the Board*
- Sam S. Bone, *Chairman, Buildings and Grounds Committee*
- Winstead P. Bone, Jr., *Member at Large*
- Roy O. Crips, *Chairman, Finance Committee*
- W. M. Regen, *Chairman, Education Committee*

University Administrative Officials

- ERNEST L. STOCKTON, JR., A.B., M.A., LL.D. (1958) President
 A.B., Cumberland University
 M.A., George Peabody College for Teachers
 LL.D., Cumberland University
 Graduate study, George Peabody College for Teachers
- JACK H. HOWARD, B.S., M.A. (1956) Dean of the College
 B.S., Maryville College
 M.A., George Peabody College for Teachers
- RONALD A. JOHNSON, B.S. (1961) Business Manager
 B.S., Middle Tennessee State College
 Graduate Study, Middle Tennessee State College
- IMOGENE BRADLEY, A.B. (1951) Administrative Secretary
 A.B., Cumberland University
- SUE D. HOLMES, A.A. (1958) Director of Admissions
 A.A., Ward-Belmont

Faculty of the Junior College

- G. FRANK BURNS, Journalism and Director of Public Relations
 A.B., Cumberland University
 LL.B., Cumberland University
- MARGARET CAMPBELL (1956), Social Sciences and Education
 A.B., Cumberland University
 M.A., George Peabody College for Teachers
 Graduate Study, Columbia University, George Peabody College for Teachers, and the University of Texas
- JUDITH GAYE CLEMMONS (1961), Mathematics
 B.S., George Peabody College for Teachers
 M.A., George Peabody College for Teachers
- ROSALYND K. FLY (1956), Librarian
 B.S., University of Alabama
 B.S. L.S., Library School, George Peabody College for Teachers
- LUNETTE GORE (1956), Art
 Theodore Kane Finishing School of Art
- THOMAS FERNE HARDAWAY (1961), Biology and Chemistry
 B.S., Austin Peay State College
 Graduate Study, The University of Tennessee
- MARTHA B. HARDER (1958), Secretarial Science
 B.S., George Peabody College for Teachers
 M.A., Austin Peay State College

- JACK H. HOWARD (1956), Mathematics and Dean of the Junior College
B.S., Maryville College
M.A., George Peabody College for Teachers
- RONALD A. JOHNSON (1961), Business Administration and Business Manager
B.S., Middle Tennessee State College
Graduate Study, Middle Tennessee State College
- WILLIAM J. KELTON (1958), English
B.S., Middle Tennessee State College
M.A., George Peabody College for Teachers
- ELIZABETH H. McDAVID (1958), English
B.A., Vanderbilt University
M.A., Vanderbilt University
Ph.D., Vanderbilt University
Graduate Study, University of Chicago
- ROBERT S. SMITH
B.S., Hardin-Simmons
M.M., Westminster College
M.S.M., Southern Baptist Theological Seminary
- AMIEL H. SOLOMON (1960), Physical Education
A.B., Union College
M.A., George Peabody College for Teachers
- WILLIAM G. WALKER (1958), Religion
A.B., Hampden-Sydney
B.D., Southern Baptist Seminary
Candidate for Ph.D. Degree, Vanderbilt University

Staff

- MRS. HERMAN ESKEW—Dietitian
- MRS. IDA JOSLIN—Head Resident, Girls' Dormitory
- MR. W. A. WATKINS—Superintendent of Grounds

General Information

HISTORY

CUMBERLAND UNIVERSITY, founded in 1842 at Lebanon, Tennessee, by pioneers of vision who saw the need for higher education in the South, was appropriately named, for the country in which it was established was known in the early days of its history as the Cumberland Country, being situated only six miles from the Cumberland River. A few miles to the east are the Cumberland Mountains. It is said that the mountains and the river were named for the famous Duke of Cumberland, William Augustus, the third son of George II.

Lebanon, the city of cedars and a community of settled and seasoned culture, is located in the heart of this historic region. Lebanon's churches were strong and pastored by able men. The men who founded Cumberland—Judge Robert Looney Caruthers, the Reverend George Donnell, and others—were zealous in evangelism and were leaders in church and state.

A Law School was added to the academic school on October 1, 1847, a School of Engineering in 1852, and a Theological School in 1854. Thus, from 1842 to 1860, the space from babyhood to a high school diploma, the alumni of Cumberland University had come to fill in large measure the places of importance over a wide land. Some of them were already in the Congress of the United States; some were on the benches of State and Federal courts; some were filling chairs in colleges throughout the United States; some were presidents and administrators of colleges and seminaries; some were in the pulpits of important churches; and some were carrying Christian civilization to far places on the mission fields of the world.

Cumberland was powerful. Indeed, she was a young giant in a great, young land. Yet Cumberland's magnificent building did not withstand the shock of the War Between the States. There remained, erect amid the ashes, a lone Corinthian column of the beloved building. When those who loved the University returned, they found the single Latin word *Resurgam*, in translation, "I shall arise."

That word, *Resurgam*, became the voice of faith crying in the wilderness. Though the struggle was bitter and long, men like Chancellor Nathan Green, Jr., Dr. Andrew B. Martin, Dr. Winstead P. Bone, Andrew H. Buchanan, William D. McLaughlin, John I. D. Hinds, and others with qualities of mind and character possessed indomitable spirits that would not be denied. Against such records of devotion, brick and mortar, and loss of property do not count. Through such distinguished professors and loyal students Cumberland has held high the torch of learning and enlightenment in spite of the handicaps of wars and economic depressions.

Throughout most of its history Cumberland University was affiliated with the Presbyterian Church. In 1946 the Tennessee Baptist Convention, through its Board of Trustees, assumed control of the University. In the spring of 1951 the Tennessee Baptists came into possession of Ward-Belmont College in Nashville, Tennessee, and re-located there. In May, 1951, an amendment to the charter returned Cumberland to the former Board of Trustees and re-established the University as a private, independent corporation "for the general welfare, and not for profit."

THE UNIVERSITY TODAY

Today Cumberland University looks towards the future. It is in the midst of a development program whereby its facilities and resources will be expanding. New buildings planned include men's dormitory, housing for married students, and a student union building. On the Main Campus, Memorial Hall is occupied by the Junior College, which opened in September, 1956, and has been making outstanding progress since that date.

Numbered among Cumberland alumni are many of the nation's most distinguished executives, educators, lawyers, jurists, and government officials. These include the Hon. Cordell Hull, former Secretary of State; Hon. Horace H. Lurton and Hon. Howell E. Jackson, Justices of the Supreme Court; and more than 100 Congressmen and U.S. Senators, 48 Presidents of colleges and universities, 15 State Governors, 14 State Attorney Generals, a host of Federal Judges, the Chairman of the Board and Chief Executive Officer of P. Lorillard Company, and George E. Allen, author of *Presidents Who Have Known Me*.

ORGANIZATION, CONTROL, AND PURPOSE

Since 1951 Cumberland University has been controlled by a self-perpetuating Board of Trustees comprised of distinguished civic, business, professional, and educational leaders. Cumberland exists as a non-profit institution constituted solely for the purpose of imparting sound learning in an atmosphere pervaded by the principles of Christianity, good citizenship, and the love of freedom and democracy. The Board of Trustees elect the President of the University, and upon the nomination by the President, appoint the faculty and staff members of the College. The relationship among the controlling Board and the administration and faculty is marked by unity of purpose and consistent co-operation.

OBJECTIVES

Cumberland University believes in the training of individuals and shuns mass education. As a Junior College with a two-year liberal arts program, Cumberland seeks to do these things:

1. To keep the Christian religion at the very center of University life in building character, in developing skills and promoting ideals conducive to physical and mental health, and in providing a distinctively Christian campus atmosphere under the guidance of faculty members who are committed to the Christian way of life.
2. To stress sound academic training in a cultural and intellectual climate that not only acquaints each student with the rich heritage of mankind but also encourages him to develop thought processes that are the results of the careful assimilation of facts, and the association and evaluation of this information.
3. To impress upon each student the value of an intensive liberal education in the humanistic tradition as the best foundation for later spe-

cialized study and the best preparation for a satisfying and worthwhile life.

4. To prepare each student for responsible citizenship by acquainting him with his cultural heritage and by helping him to recognize his obligation to society as he makes judgments with a firm set of values and ideals, and uses that courage and independence so characteristic of our forefathers and so necessary for the preservation of our freedom.

Though Cumberland does offer certain courses that could be considered terminal and other pre-professional work that should provide a solid foundation on which to build later, the University believes that the first two years of education beyond high school should be primarily concerned with training the mind that will be equipped to deal effectively with any area of specialization. In John Stewart Mills' telling phrase, "Men are men before they are lawyers or physicians or manufacturers; and if you will make them capable and sensible men they will make themselves capable and sensible lawyers or physicians."

LOCATION

The city of Lebanon, in which Cumberland University is located, is thirty miles east of Nashville in a beautiful section of Tennessee. Two of the nation's busiest north-south, east-west highways—U. S. 70N and U. S. 231—intersect in Lebanon, and its splendid bus, and air (at nearby Donelson) transportation facilities make it readily accessible from all points in the country.

The suburban aspect of Cumberland's location gives it unique advantages, insofar as it combines the benefits of a great metropolitan area, with its many educational, recreational, and cultural features, and the quiet leisurely paced environment of a small town for undisturbed study and relaxation.

The Middle Tennessee section surrounding Lebanon offers unusual recreational and scenic prospects—the Old Hickory Reservoir, the Cedars of Lebanon Park, and the Hermitage—that attract national interest. The climate is mild, moreover, with four distinct seasons a year, without excessively severe extremes in any season. It makes an ideal atmosphere for study and play.

THE CUMBERLAND CAMPUS

On the forty-three acre College Campus are the following buildings:

MEMORIAL HALL. Erected in 1892, Memorial Hall is the seat of the University administration and principal building for the College. It contains ten offices, nineteen classrooms, seven laboratory rooms, library, the University cafeteria, and an auditorium seating 450 persons.

PRESIDENT'S HOME. Built in 1958.

TENNESSEE COLLEGE HALL. A three-story brick residence hall for students. Erected in 1938, the building has a capacity for about forty students and a head resident's family. Rooms on the first two floors are arranged on the suite plan, with a bathroom between each two bedrooms.

GYMNASIUM. Erected in 1939, the University Gymnasium is equipped with a college standard playing floor, shower and dressing rooms, concession stand, two offices, and a Student Center on the second floor.

RICE OBSERVATORY. Erected in 1946, and modernized in 1956 and 1960, the Rice Observatory is equipped with two astronomical telescopes—a twelve-inch reflector and a seven-inch Alvin Clark refractor.

HEREFORD HOUSE. Residence for women students.

GIRLS' RESIDENCE HALL. A brick dwelling for women students.

Student Organizations and Activities

FRESHMAN CLASS

The Freshmen meet early in the fall quarter to elect the class officers, and a faculty adviser. Some of the events sponsored by the Freshmen Class are the Spring Formal honoring the graduating class, picnics, parties, square dances, and ushering at commencement.

SOPHOMORE CLASS

A sophomore is defined as a student who has earned forty-two or more quarter hours credit provided his accumulative standing is 1.60 or above. Some of the events sponsored by the Sophomore Class are the Christmas Formal, picnics, parties, and square dances. Other activities of the class include the sponsorship of social occasions and assemblies. Sophomores assist with the activities of Freshmen during the orientation period, at the beginning of the fall quarter.

STUDENT CHRISTIAN ASSOCIATION

This organization is open to all members of the Junior College. Its members are interested in spiritual values and the Christian solution to contemporary problems. The S.C.A. sponsors "Religious Emphasis Week" held each year during the fall quarter. The S.C.A. also assists in the chapel and assembly programs held each week.

"C" CLUB

The "C" Club is an organization of all men who have been awarded a letter in athletics.

FUTURE BUSINESS LEADERS OF AMERICA— CUMBERLAND UNIVERSITY CHAPTER

The Cumberland University Chapter of Future Business Leaders of America (FBLA) is chartered by the National Chapter in Washington, D. C., and is a member of the State of Tennessee Chapter.

FBLA is a service organization whose objectives of aid to the University in its growth and aid to students call for execution of various projects during the year. Typical projects give training in business areas such as handling of finances during athletic games. Other projects develop familiarity with financial publications and services from various financial institutions in making these available to the library at Cumberland University. Still others promote better understandings with the business world through surveys, etc.

CHEER LEADERS

Each fall the student body elects cheer leaders from the freshman and sophomore class.

SCIENCE CLUB

The Science Club is open to all students interested in the field of science or related areas. A variety of programs, including tours to places of interest are conducted each year.

PUBLICATIONS

Students at Cumberland publish a school newspaper—*The Collegian*—which is issued monthly during the regular session, and an annual or yearbook known as *The Phoenix*. Both publications draw their editorial and creative staffs from the students of the Junior College. A faculty committee provides a Student Publications Office and supervises the production of the publications.

DEBATE

The work in debate is handled by the English Department. In addition to debate, this department promotes the interest of oratory, extemporaneous speaking, and other speech interests.

ATHLETICS

The Junior College participates in intercollegiate basketball and baseball. Any and all men students are invited to try out for the teams.

INTRAMURALS

The Athletic Department of the Junior College plans and carries on an extensive intramural program. Competition in all seasonal sports is encouraged among the various class organizations in the Junior College, and trophies and awards are presented to the championship teams. The intramural program is open to all students.

SPECIAL COMMUNITY PROGRAMS

The Junior College, through the sponsorship of various clubs and organizations, conducts a number of programs on the campus for children, youth, and adults of the community.

ASSEMBLIES

Assemblies conducted by students, faculty, and guest speakers or musicians are held each week. Attendance at these assemblies is required.

EXTRA-CURRICULAR ACTIVITIES

The extra-curricular activities of the Junior College include a variety of areas in which students are encouraged to participate. A few of the areas of activity are club organizations, intramural sports, paper and yearbook staff, and others. A program of intercollegiate athletics is also conducted.

EMPLOYMENT SERVICE

The Junior College does not maintain an employment service, but keeps in its files all requests for employment. Because of its position, businesses are constantly contacting the school for names of individuals who are seeking employment.

STUDENT LIFE

The advantages of attending a small university are well known by those who have attended one. Friendly social relationships, direct contacts with the professors, who are glad to give the student's problems sympathetic consideration, the satisfaction of playing some definite, recognized part in the life of a time-tested, time-honored community—these are privileges which make the student's life at Cumberland worthwhile and memorable.



Baird Chapel



Two Points for Cumberland

For over one hundred years, Cumberland University's well-known democratic, religious, and scholarly ideals have been directed toward the complete human development of every student. Cumberland has therefore bestowed upon its students something more than a formal education. While standards of academic rigor at Cumberland are designed to meet the demands of a changing situation in the life of the country at large, it is still remembered at Cumberland that the more spontaneous and personal aspects of college life are equally important for the education of the whole man or woman. The hardy spirit of Cumberland's pioneer founders was positive and constructive, and, as it looks to the future, Cumberland University will continue to stress the value of individual initiative, and of spontaneous student cooperation in a variety of campus activities selected in accordance with the special interest of the individual student.

RELIGIOUS LIFE

As previously stated, it is a traditional policy of Cumberland to foster the religious life of students as one of the essential components in full, well-balanced personal development. Chapel services will be held for the college students twice a week in Baird Chapel, in Memorial Hall. Students are expected to attend.

STUDENT COUNCIL

A strong and active force on the Cumberland campus is the Student Council. The purposes of this organization are to give the student body representation in the government of the college, to enable the student to enjoy college life to the fullest extent, and to enable the student to get the most from his college education.

Admission of Students

REQUIREMENTS FOR ADMISSION

The Committee on Admissions selects as students those applicants who seem to be best qualified to profit from the educational opportunities offered at Cumberland.

ADMISSION AS FRESHMAN

Students may be admitted to the freshman class on the basis of a certificate showing graduation from a reputable high school. The Junior College will also accept, in certain cases, non-high school graduates on the basis of a score of fifty on the high school level G.E.D. tests. Applicants possessing none of the above qualifications may be admitted, in rare instances, in accordance with criteria to be established by the Admissions Committee.

ADMISSION TO ADVANCE STANDING

A student desiring to enter the Junior College with advanced standing from another institution should request that an official transcript, showing that the student was in good standing at the time of transfer, be sent by his former college to the Registrar, Cumberland University. It is important that this record should reach the University prior to the student's expected date of registration.

The Junior College will accept and apply towards graduation up to and including 54 quarter hours, or the equivalent, of average (i.e., grade "C" or above) transfer credits from institutions that are regionally accredited. No more than 18 quarter hours, or the equivalent, will be accepted for any one quarter. Transfer credit from institutions not regionally accredited will be evaluated and accepted on its own merits by the Dean of the Junior College, subject to the final authority of the Committee on Admissions.

ADMISSION AS SPECIAL STUDENTS

Mature persons who do not meet the requirements for admission as regular students may be admitted as special students provided there is evidence of ability to pursue standard college work. Such students may not qualify as candidates for the Junior College Diploma until all normal entrance requirements have been met.

APPLICATION PROCEDURE

The admission procedure entails the following steps:

1. Submission by the applicant of a formal application for admission upon blanks supplied by the College, along with a non-refundable application fee of \$2.00.
2. Submission by the high school of the applicant's high school transcript, on the high school's own transcript form.
3. Submission by the applicant of a recent photograph (not larger than 2½ x 3½).
4. Notification of the applicant by the College concerning action on his application for admission, when information is complete and acceptance or rejection has been made.

5. Reservation, by an applicant who intends to become a resident student, of a room in a college dormitory. The room reservation deposit is \$5, and may be applied to the registrant's first quarter room rent. The reservation deposit is non-refundable.

6. A health record reported by the new student on forms supplied by the College. This record must be completed by the family physician and returned to the office of admission within two weeks after it is requested.

AUDITORS

Any mature person may, with the permission of the Dean and the professor, enroll as an auditor upon the payment of the regular tuitional rate. Auditors are exempt from the examination, and do not receive credit for the course.

REGISTRATION

Students are expected to register on the day scheduled for registration. Students who do not register on the day stated may register during the next seven calendar days, and will be charged a one dollar late registration fee for each day after the official day of registration. In no instance will a student be permitted to register for a credit course after the seventh day. (For information concerning class attendance during the registration period, refer to pages 26-27.)

EXPENSES

All fees charged to students are due at the time of registration at the beginning of the quarter. Payments may be made in cash or by check to Cumberland University through the Business Manager. All fees will be paid in full, or arrangements will be made with the Business Manager for deferred payment, before the student will be permitted to enter classes of instruction.

TUITION AND FEES (quarterly)

For 12 to 16 credit hours of instruction	\$125.00
(The \$125.00 includes the basic tuition, laboratory fees, library fee, the school paper, the yearbook*, health fee, and admission to all athletic contests and school functions.)	
For each credit above 16	10.00
For each credit below 12	10.00

RENT

Dormitory (quarterly)	45.00
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BREAKAGE (laboratory courses)

All breakage will be paid at the time of breakage. Students will not be permitted to re-enter class until account is settled.

SPECIAL FEES (quarterly)

Room Reservation (non-refundable; may be applied to first quarter's rent)	5.00
Late Registration	1.00
Deferred payment (see section "Deferred payment")	

* Students must be enrolled as full-time student for three quarters.

Graduation fee	10.00
(paid only by candidates for diploma—diploma and rent on caps and gowns)	
Change of course (after registration day) per change	1.00
Part-Time day student	5.00
Registration fee for immediate withdrawal	10.00
This fee applies to those who register but withdraw during registration week.	

DEFERRED PAYMENT

Students who desire to make payments of College fees in regular installments, or who must make late payments of any kind, should request permission in advance of registration from the Business Manager for deferred payment privileges. A minimum of one-third of the total charges must be paid on the day of registration. The balance may be deferred with approval of the Business Manager, but in no event later than the end of the quarter for which enrolled. When such permission is granted, students are required by the Business Manager to sign promissory notes for the balance of their obligation. Each student settles his financial account with the University before he obtains quarterly grades, transfer of credits, or is entitled to receive the Junior College Diploma.

REFUNDS

Tuition and Fees

Since the University must make financial commitments to its various departments for an entire year in advance, it is imperative that no academic fees or dormitory rent be refunded after the close of the registration period (one week after the announced registration date) each quarter. Students who are forced to withdraw because of prolonged illness or emergency may apply the unused balance of their academic fees and dormitory rent towards the first assessment of fees upon their return to school. In the case of students who are veterans of military service exceptions to the above rule will be made in accordance with Public Law 550.

Housing Refunds

All payments for dormitory rooms will not be refunded after registration closes for each quarter.

SCHOLARSHIPS AND STUDENT AID

SCHOLARSHIPS

Scholarship aid is awarded to students (1) who give evidence of outstanding scholarly attitudes and attainments or (2) whose scholastic work is superior and who establish the fact that they need financial assistance in order to attend college, and (3) to students who show ability and promise in the field of athletics.

Recipients of aid from scholarship funds should be aware of the trust and responsibility they accept when they receive aid. Scholarship aid may be withdrawn from any student whose work or conduct indicates his failure to recognize the obligation imposed upon him.

ACADEMIC WORK SCHOLARSHIPS

Each spring Academic work scholarships are awarded to outstanding students. High school seniors as well as college freshmen may apply. Each academic scholarship will amount to \$300 (\$100 per quarter). Each student awarded a scholarship will be expected to work for the University in the amount of sixty-four hours per quarter.

ATHLETIC SCHOLARSHIPS

Each year athletic scholarships are awarded to young men of outstanding ability and promise in the field of athletics as well as the ability to do college work. Each athletic scholarship will amount to \$300 (\$100 per quarter). Each student awarded a scholarship will be expected to work for the University in the amount of sixty-four hours.

GENERAL SCHOLARSHIPS

Other scholarships are awarded on the threefold basis of scholastic rank in class, established financial need, and general campus citizenship. The amount of each award is determined by individual factors.

OTHER SCHOLARSHIPS

Each year several of the civic clubs, social groups, business and manufacturing firms, churches, and individuals in the Lebanon area award scholarships to worthy and deserving students. Any prospective student may make inquiries to the scholarship committee concerning these scholarships.

RENEWAL OF SCHOLARSHIPS

All scholarships are awarded for one year only, and are renewable by application made in the spring of each year.

STUDENT LOANS

Loans to students from loan funds in the hands of the University are made by a committee composed of the President and the Business Manager.

Loans may also be made through outside agencies and from the Pickett and Hatchet Educational Fund of Columbus, Georgia. Information about loans may be secured from the Dean.

NATIONAL DEFENSE EDUCATION ACT OF 1958

The University participates in the National Defense Student Loan program and inquiries should be addressed to the Dean or Business Manager.

Academic Information and College Regulations

SCHOOL SESSIONS

Regular Session

The regular session of the Junior College is composed of three quarters of approximately twelve weeks per quarter. The fall quarter begins late in September and ends in December; the winter quarters begins the first week in January and ends during the middle of March; and the spring quarter begins after the middle of March and ends during the first week in June. The courses offered during the regular session are listed in the section "Courses of Instruction."

Evening School

Late afternoon and evening classes are offered in courses for which there is a demand, and college credit may be earned. Some of the courses offered in day classes are available in the evening. Some courses not available to the student during the day may be taken in the evening.

Courses are provided to meet the needs of the people of this and surrounding areas. Every opportunity is provided for students and adults to improve themselves intellectually, professionally, and occupationally.

Because interest in evening classes changes from year to year, the schedule of classes offered each quarter will vary. Schedules of proposed courses are available three weeks prior to the beginning of each quarter. Adults who desire to take courses for no credit may do so.

Summer School

A Summer School is conducted each summer for a period of approximately ten weeks. During the ten weeks the student can complete one quarter of work. For summer school dates, refer to the Academic calendar.

A Summer School program enables the student now in college to make up any academic deficiencies or to take additional work. The high school graduate has an opportunity to strengthen his academic foundation in major subject areas or to take additional work prior to the opening of the fall session. Students may earn up to a total of eighteen quarter hours credit during the ten weeks period.

Applications for admission are the same as those in effect for the regular session.

PROGRAMS OF STUDY

The Junior College, realizing the necessity of higher education, provides a two-year program of general and pre-professional courses, as well as terminal or semi-professional courses. After completion of the two-year program, the student may transfer to a senior college or professional school to complete his work. The College officials will be pleased to work with any student in planning a program of study.

Listed below are some of the areas in which the student may prepare himself on the Junior College level:

LIBERAL ARTS

The Junior College offers two years of study in the liberal arts. It is recommended that those students who are uncertain about their choices of a career and the courses thus required begin their college work by taking a liberal arts course of study.

HEALTH, PHYSICAL EDUCATION, AND RECREATION

Students interested in becoming teachers in the area of health and physical education, and those interested in organized recreation and community welfare programs will find courses in the Junior College for the first two years of college training.

SCIENCE

The Junior College offers an unusually varied and extensive program in the area of science and mathematics. Students who plan to major in science or related fields will find courses in the Junior College for the first two years of study.

PRE-LAW

Working closely with the law schools, the Junior College offers the first two years of the pre-law course of study. The Junior College assists students in transferring to other colleges to complete the third year of training before entering a School of Law.

LIBRARY SCIENCE

The Junior College offers the liberal arts courses necessary for the first two years of the bachelor's degree, which is generally required before entering a school of library science.

BUSINESS ADMINISTRATION

The Junior College offers two programs in the area of Business Administration. One program is designed for the student who plans to transfer to a senior college and complete the B.S. degree. The other program is designed for the student who does not plan to continue his educational training beyond the Junior College. Additional information on these two programs may be secured upon request.

SECRETARIAL SCIENCE

The Junior College offers two years of secretarial training of the highest quality. The student may complete one or two years of secretarial training, and either continue her training at a senior college, or secure a position for which she has trained. Additional information may be secured upon request.

ELEMENTARY AND SECONDARY TEACHING

Students interested in becoming teachers may complete the first two years of the four-year program in the Junior College. It is important that the student familiarize himself with the state requirements at the beginning of his college career. The faculty adviser and the Dean will assist students in planning their course of study.

AGRICULTURE

Students who wish to prepare in the Junior College for transfer to a four-year college of agriculture will find the necessary required courses in science, mathematics, and related subjects available to them and will be counseled by the adviser accordingly.

HOME ECONOMICS

The student who is planning a four-year course leading to the B.S. degree in Home Economics may complete the first year's work at the Junior College. The courses taken during the first year will be regulated by the requirements of the senior college or university to which she plans to transfer.

PRE-ENGINEERING

Technical courses and liberal arts courses are available at the Junior College for students planning a career in engineering and related fields. The faculty adviser and the Dean will assist the student in planning his course of study.

PRE-DENTAL

The student who is planning to study dentistry may take his pre-dental courses at the Junior College. Students planning to receive the B.S. degree before applying for admission to a dental school may complete two years in the Junior College.

PRE-MEDICAL

The student who is planning to study medicine, may take the first two years of his pre-medical training at the Junior College. The faculty adviser and the Dean will assist the student in planning his program.

PRE-PHARMACY

The courses necessary for the pre-pharmacy curriculum are available in the Junior College.

SOCIAL WORK

The Junior College offers two years of basic liberal arts courses which are recommended by schools of social work for students planning to enter this area of study.

PRE-NURSING

The Junior College offers the beginning courses for the student who is planning to attend a school of nursing. The faculty adviser and the dean will assist the student in planning their course of study.

HONOR ROLL

Full-time students whose quality point rating for any one quarter is 3.00 or above are placed on the Honor Roll for the quarter.

REQUIREMENTS FOR GRADUATION

The following requirements must be met before the student may be graduated and may receive a Junior College Diploma from the College of Cumberland University: 96 quarter hours of college credit (hours below

included); 192 quality points (average grade of C); 18 quarter hours in English; 9 quarter hours in the Social Sciences; 6 quarter hours in Science or Mathematics; 6 quarter hours in Physical Education (exceptions listed under Health and Physical Education).

LIBRARY

Any student who has matriculated is entitled to the use of the facilities of the Mitchell Library, the college library in Memorial Hall. All books in the general collection in the college library may be borrowed for a period of two weeks with the privilege of renewal. Certain books, which are selected by various instructors for the use of an entire class, are placed on reserve shelves; their use is, therefore, restricted to the library reading rooms. These reserve books, however, may be borrowed for overnight use after regular library hours. Reference books, magazines, and periodicals must be used in the reading rooms, since they do not circulate.

CITIZENSHIP

The officer in charge of student discipline and conduct is the Dean.

Conduct becoming a lady or gentleman is expected at all times of Cumberland students. It is assumed that college students will understand what constitutes good citizenship and conduct. Students are expected to be loyal to the spirit as well as the letter of the College regulations and traditions.

The University reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and without specifying any further reason. In such cases fees will not be refunded or remitted, in whole or in part, and neither the University nor any of its officials shall be under any liability whatsoever for such exclusion.

COUNSELING AND PERSONNEL SERVICES

Close personal contact between teacher and student is one of the main advantages offered by smaller educational institutions. This intimate relationship begins with the first interview, and continues through the admissions procedure, the orientation program, the program-study conference with Dean and departmental advisers, and the various counseling services of the University. Such services are invaluable to the student who is making the transition from the secondary school to the college or university level and who is adjusting himself to a new environment. In building a philosophy of life, preparing for a vocation, and assuming community and social responsibilities, a student needs an adviser with an understanding view of him as an individual.

Cumberland meets these needs through a small teacher-student ratio and through the assignment of a faculty adviser for each student. Each of these advisers will be available during regular office hours for student conferences.

Academic Regulations

CHANGE IN REGISTRATION AND THE DROPPING OF COURSES

Students may, with the permission of the Dean, change a course during the first seven calendar days after the official day of registration. Each course change will entail a one dollar fee. Students may drop a course with the permission of the Dean. Permission may be granted according to the following conditions:

1. No change in schedule from one department to another will be permitted after the first seven calendar days of a quarter.

2. If the student is allowed to drop a course after the seven-day limit, a permanent grade must be entered on the student's official record sheet. If the student is passing in the subject he is allowed to drop, his permanent grade in that course will be W. If the student has been reported deficient, however, the permanent grade on his official record sheet will be WF. No voluntary withdrawals will be permitted after the beginning of the eighth week of the quarter.

WITHDRAWAL FROM THE COLLEGE

A student who leaves the College before the end of a quarter without signing an official withdrawal form in the Dean's office shall receive a grade of F in each of the courses in which he was enrolled. If the student signs the official withdrawal form and is passing in his work and if there are satisfactory reasons for his leaving school, his official record sheet will show a grade of W in the subject in which he was passing at the time he was withdrawn. In subjects in which he was failing at the time of withdrawal, the grade will be WF.

ATTENDANCE

CLASS

Absences from class are governed by the following policies:

1. For brief illnesses, emergencies, and other unavoidable causes each student is allowed, without having to ask permission, as many absences in each course for one quarter as the number of times the class meets in one week. Each absence in excess of this number will result in a deduction of one quality point from the total earned by the student during that quarter. Absences will be counted from the first meeting of the class.

2. Deductions of quality points will continue in the manner just stated until the total number of absences equals three times the number of class meetings per week. When the student's absences from any one class exceed this amount, the student will be assigned a grade of F in that course by the Dean.

3. Students who consistently receive low grades or failures under this policy will be placed on probation and, if necessary, ultimately excluded from the College in accordance with the regulation governing poor scholarship (See "Poor Scholarship").

4. Except for reasons classified as "Official College Business," students take these allowed absences on their own responsibility, since no permission is

necessary. Students should use the allowed absences with good judgment, therefore, to avoid losing quality points should a real emergency arise. In case of extended illness the student may submit in writing a request for additional absences without the loss of quality points.

5. Absentee Report Forms are submitted weekly, after the last regular class, by professors to the Office of Records, where all absentee records are kept.

6. There are no allowances made for tardiness. Students are expected to be at all classes and activities promptly.

BEFORE AND AFTER COLLEGE HOLIDAYS

Absences from class for the two days preceding and two days following College holidays are counted as double.

ABSENCES DUE TO OFFICIAL COLLEGE BUSINESS

Students chosen to represent the College in off-campus activities are excluded, when properly certified by the appropriate faculty officer, from the deduction of quality points discussed above. Absences thus excused, however, must be limited to the number of times each of the student's courses would meet in two weeks, since the total number of absences, excused and unexcused, in any one quarter, must never exceed three times the number of class meetings per week.

LEAVE

The College has no policy relative to student leaves.

UNIT OF CREDIT

The quarter hour is the unit of credit. A quarter hour represents a fifty-minute period of acceptable class work each week for a period of approximately twelve weeks.

NORMAL CREDIT LOAD

The normal academic load for a student in good standing is sixteen hours each quarter. The maximum load that can be undertaken without the explicit permission of the Dean is eighteen hours. At least twelve hours must be taken before a student can be classified as full-time.

GRADES AND REPORTS

THE GRADING SYSTEM

Students at Cumberland are graded in their academic achievements according to a system of letter grades. The various letters used in grading and their meanings are listed below.

A—denotes work of finest quality and is earned by a small percentage of the class.

B—denotes superior work of better than average quality.

C—denotes good work of medium or average quality. Since C is the average grade, it is usually the most frequently assigned of any of the grades.

D—denotes poor work that is definitely inferior to average quality.

F—denotes failure. F indicates that the student's work is not equal to the minimum standard of achievement expected. This is a permanent grade, and the student must repeat the course if he should desire credit in the subject.

I—denotes incompleteness. This is a temporary grade which must be replaced by a permanent one within three calendar months from the time the grade was given. If the student does not complete the work within the proper time, the I will be changed to F.

W—indicates that the student has been permitted to withdraw from the course without discredit. A W will be given in any course which the student drops prior to the beginning of the eighth week of the quarter while doing passing work. No voluntary withdrawals are permitted thereafter.

WF—indicates that the student's work was not of passing quality at the time of his withdrawal. This grade is permanent.

In all instances except administrative failures (i.e., a failure granted by the Dean for excessive absences), the grades A, B, C, D, and F are assigned by the instructors; and they are permanent grades. Once they have been placed on the official record sheet, the instructors cannot change them.

THE QUALITY-POINT SYSTEM

To facilitate computation of averages of student's grades, the College assigns numerical values called quality points to certain ones of the letter grades discussed above. These grades and their assigned quality-point values are as follows:

<i>Grade</i>	<i>Quality Points for Each Credit Hour</i>
A	4
B	3
C	2
D	1
F	0
W	0
WF	0

The numerical average of the student's grades may thus be ascertained by dividing the total number of quality points earned by the total number of hours in which the student has received either a failure or a passing grade. The cumulative average of work transferred from other institutions will be computed on the same basis as work done here.

REPORT CARDS

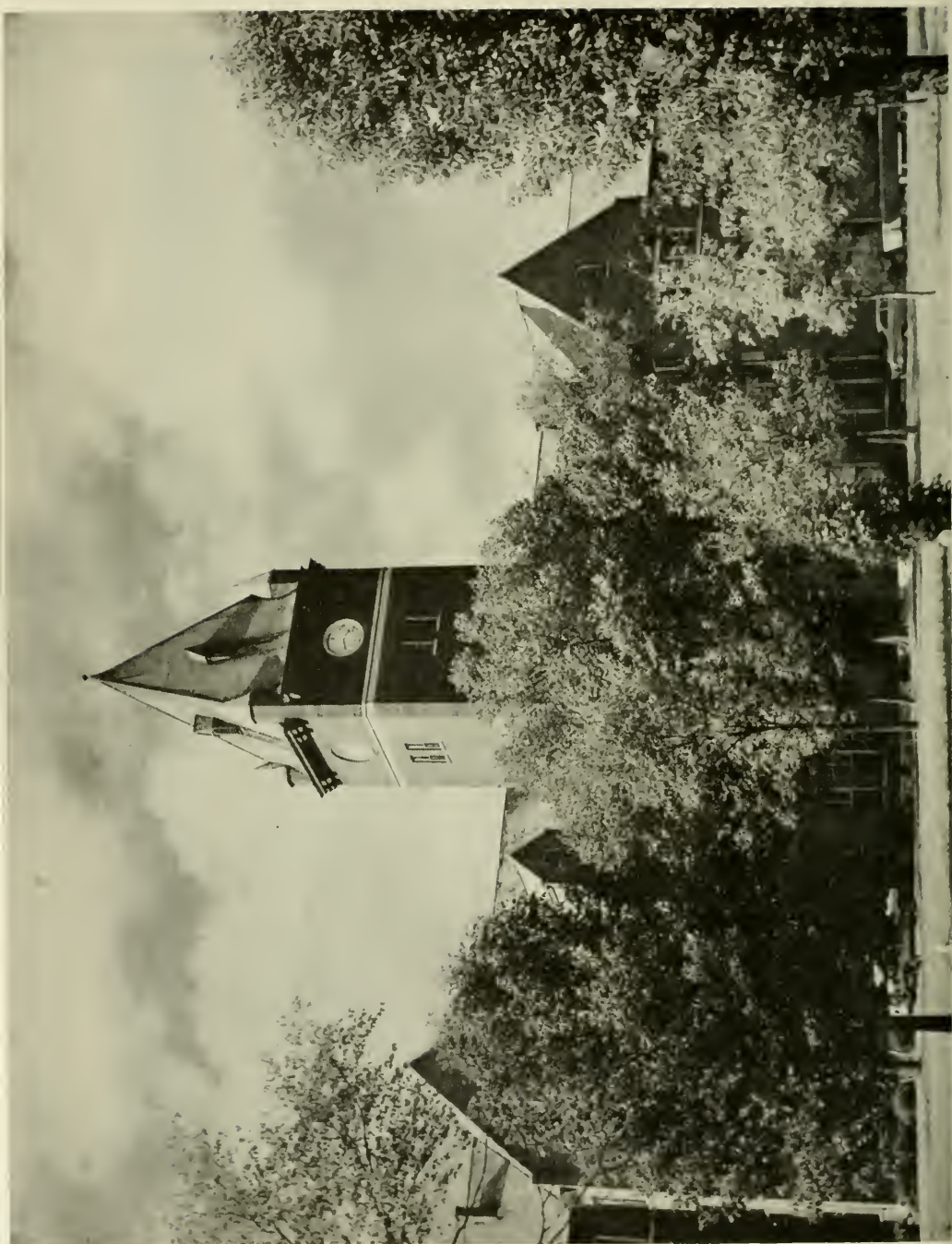
Reports of each student's scholastic achievement are sent at the end of each quarter to the student's parents or guardian. Mid-quarter reports are issued only to the parents or guardians of students whose work is deficient (i.e., incomplete or failure) in the first half of the quarter.

TRANSCRIPTS

Each student will be supplied without charge one transcript of his official



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academic record upon completion of his resident study in the College. Each succeeding transcript will entail a \$1.00 fee. A student is not entitled to a transcript until he has settled all his outstanding obligations with the University.

POOR SCHOLARSHIP

Experience has shown that to a large extent poor scholarship seems more likely to result from personality and adjustment problems than from actual inability of student to do creditable work. Every effort will be made by the faculty, therefore, to analyze the individual student and to prevent academic difficulties before they are given a chance to arise. Persistently poor scholarship, however, demands more concentrated attention, and it is dealt with according to the following regulation:

1. When the student receives a deficiency on a mid-quarter report, he will be invited and expected to consult with the Dean, who will take action appropriate to the individual case.

2. A student whose work does not meet the minimum passing standard in any of his courses will receive a grade of F in that course. This grade means that the student has failed and that he must repeat the course to obtain passing credit.

3. In a course continuing through more than one quarter, the instructor shall decide whether or not a student who has failed the first quarter's work shall be allowed to undertake work in the same course the following quarter.

4. A student will be placed on academic probation if he should fail two or more courses during any one quarter, or if his quality-point ratio should in any quarter after the first fall below 1.40 in his freshman year or below 1.60 in his sophomore year. If the student has not raised his quality-point standing during his first probationary quarter to 1.40 or to 1.60, as the case may be, he may be granted, at the discretion of the academic committee and the administration, another probationary quarter in which to improve his grades. If he has not raised his standing during the second probationary quarter, he will not be allowed to enroll for further work in the College.

5. Once a student is placed on academic probation, he automatically becomes ineligible to participate in intercollegiate activities for the College. Moreover, he forfeits his right to hold an office in any campus organization, and to represent the College as a regular member of any student group such as the College chorus or dramatic group.

TESTS AND EXAMINATIONS

MAKE-UP TESTS

If a student is absent from an announced test (i.e., a test whose date has been announced to the class for at least a week in advance), he may make up the test according to the following procedures:

1. Students who have been absent because of Official College Business are allowed to take the make-up test by presenting to the instructor written certification to that effect from the Dean.

2. Students claiming excuses for other reasons must prove to the satisfaction of the instructor that the absence is legitimate. If the excuse appears valid, the instructor will allow full credit on the test.

3. Students having no legitimate grounds for their absences will receive a grade of F on the test.

FINAL EXAMINATION

Two-hour examinations are given in each academic subject at the end of every quarter. Permission to be absent from a final examination must be obtained from the Dean. Excused absences from a final examination will entail a grade of I, a temporary grade denoting incompleteness which must be completed within the next quarter. An unexcused absence will entail a failure in that course.

CLASSIFICATION OF STUDENTS

A student may be classified as a first quarter sophomore when he has acquired forty-two hours of credit, providing his accumulative standing in quality points averages 1.60 or above.

SPECIAL STUDENTS

Mature persons who do not meet the requirements for admission as regular students may be admitted as special students provided there is evidence of ability to pursue standard college course work. Such students may not qualify as candidates for the Junior College Diploma until all normal entrance requirements have been met.

Courses of Instruction

The courses offered in the Junior College are outlined on the following pages. A student should plan his program carefully and submit it to the dean or faculty adviser for suggestions and approval.

The curriculum provides a two-year program of general and pre-professional courses, as well as terminal or semi-professional courses.

Instruction is organized in nine major divisions. The number assigned to the courses in each division have the following meaning: below 100—courses carrying no credit; 100-199, courses normally taken by freshmen; 200-299, courses normally taken by sophomores. The number in parentheses after each course indicates the number of quarter hours' credit per quarter.

Some course numbers are hyphenated. Such courses must be taken in the sequence indicated and each course thus hyphenated is the prerequisite of the following course.

A separate bulletin will be issued which will list the courses to be offered during the summer quarter.

The College reserves the right to change the arrangement or content of courses, and to withdraw any course in which there are fewer than 6 students registered.

Division of Instruction

Business and Secretarial Science

Education and Psychology

English

Health and Physical Education

Mathematics and Science

Modern and Classical Languages

Music

Religion and Philosophy

Social Science

BUSINESS AND SECRETARIAL SCIENCE

Business Administration

104—INTRODUCTION TO BUSINESS. (3)

A survey course which acquaints the student with the fundamentals of business, so as to enable him more intelligently to pursue advanced courses in business and to choose a business career. Fall Quarter. Three hours per week.

142-143—BUSINESS MATHEMATICS. (3, 3)

A study of the basic mathematical principles, percentage, discounts, and invoices, profit and loss, interest, depreciation and taxes, insurance, pay-rolls, stocks, sinking funds, and annuities. Winter and Spring Quarters. Three hours per week.

251-252-253—PRINCIPLES AND APPLICATIONS OF ECONOMICS. (3, 3, 3)

The fundamental principles of economic activity and the organizations and workings of our economic system. Fall, Winter, and Spring Quarters. Three hours per week.

212—ADVERTISING. (3)

A study of the basic principles of advertising, advertising organization, policies, and procedures. Building the advertisement: Substance of copy, style and typography; layout and visualization. Campaigns and media; testing and checking results. Winter Quarter. Three hours per week.

213—SALESMANSHIP. (3)

A study of the basic principles underlying the sales process and their application to the problem of salesmen. Fall Quarter. Three hours per week.

221-222-223—PRINCIPLES OF ACCOUNTING. (4, 4, 4)

The fundamentals of accounting—proprietorship, partnership, and corporation. Fall, Winter, and Spring Quarters. Four hours per week.

261-262-263—INTERMEDIATE ACCOUNTING. (4, 4, 4)

Prerequisite: Accounting 221-222-223, or the equivalent. A higher course in accounting theory than accounting 221-222-223. Fall, Winter, and Spring Quarters. Four hours per week.

264—COST ACCOUNTING. (4)

Prerequisite: Accounting 221-222-223, or the equivalent. A study of the principles of accounting for materials, labor, and overhead (burden) and their application in job and process cost accounting systems, application of standard costs to cost accounting, and miscellaneous cost factors. Fall Quarter. Four hours per week. (For terminal students).

265—PAYROLL ACCOUNTING. (3)

Prerequisite: Accounting 221-222-223, or the equivalent. Social Security taxation including state and federal unemployment insurance and FICA (old age and survivors insurance), and compensation insurance and federal income tax withholding and legislation affecting payroll procedures for them. Winter Quarter. Three hours per week. (For terminal students).

271—BUSINESS LAW. (3)

A study of the essentials of contracts and legal rules most frequently encountered in the normal transaction of business. Topics include contracts and special contracts as agency, employment and negotiable instruments. Fall Quarter. Three hours per week. (For terminal students).

272—BUSINESS LAW. (3)

A continuation of Business Law 271 as relates to surety, bailment, sales, partnerships, and corporations. Winter Quarter. Three hours per week. (For terminal students).

273—BUSINESS LAW. (3)

A continuation of Business Law 272 as relates to property, torts, and crimes. Spring Quarter. Three hours per week. (For terminal students).

Secretarial Science

(Students with previous training in typewriting and shorthand will be placed in the appropriate section of these courses by the professor).

101-102-103—TYPEWRITING. (3, 3, 3)

Keyboard exercises, good work habits, levels of speed, business letters and forms. Fall, Winter, and Spring Quarters. Five hours per week.

111-112-113—**SHORTHAND.** (3, 3, 3)

Theory and practice of the principles of Gregg shorthand simplified. Fall, Winter, and Spring Quarters. Five hours per week.

201—**ADVANCED TYPEWRITING.** (3)

Prerequisite: Typewriting 103, or the equivalent. Further attainment of speed and control, special forms and reports. Fall Quarter. Five hours per week.

211—**ADVANCED SHORTHAND.** (3)

Prerequisite: Shorthand 113, or the equivalent. A continuation of shorthand 111-112-113. Shorthand penmanship, reading and transcript of shorthand, dictation at increasingly high rates of speed. Fall Quarter. Five hours per week.

231-232—**OFFICE PRACTICE.** (3, 3)

Prerequisite: Typewriting 101-102-103, or the equivalent. Practical instruction for the secretary in all fields of office work. Winter and Spring Quarters. Three hours per week.

233—**OFFICE MACHINES.** (3)

Training in the use of various types of office machines, calculator, adding machines, transcribing machines, and duplicating machines. Winter Quarter. Five hours per week.

235—**BUSINESS ENGLISH.** (3)

Prerequisite: A year of freshman English. A study of effective business correspondence. Exercises in using correct, modern, and forceful English. Spring Quarter. Three hours per week.

EDUCATION AND PSYCHOLOGY

101—**INTRODUCTION TO EDUCATION.** (3)

A course designed to give the history, aims, and objectives of contemporary education and to help prospective teachers choose a grade level and subject area in which to specialize. Fall Quarter. Three hours per week.

202—**GENERAL PSYCHOLOGY.** (3)

An approach to the understanding of human behavior. Winter Quarter. Three hours per week.

203—**HUMAN GROWTH AND DEVELOPMENT.** (3)

A study of the various aspects of human behavior from infancy to maturity. Spring Quarter. Three hours per week.

ENGLISH

11—**FUNDAMENTALS OF ENGLISH GRAMMAR.** (0)

A remedial course involving the principles of English grammar, a basic course in writing with frequent themes and corrective exercises, individual conferences. This course is designed to help the student with an inadequate background reach the requisite degree of proficiency before entering English 101. No credit will be given for this course, and one may be dismissed from the class before the end of the quarter if, in the judgment of the instructor, one has demonstrated proficiency in composition. Fall Quarter. Three hours per week.

95—COMPOSITION CONDITIONS. (0)

Work which may be required of any candidate for graduation whose writing is reported by any member of the faculty to be unsatisfactory. Such a report will constitute a composition condition. This condition may be removed either through special work as directed by the English department or by repeating English 101 without credit.

101—COMPOSITION, RHETORIC, AND INTRODUCTION TO LITERATURE. (3)

Required of all students except those qualifying by placement tests for English 103. Careful attention to sentence analysis, the larger elements of grammar, and the principles of rhetoric. Frequent writing with subjects for themes and examples for sentence analysis taken from masterpieces of literature. Introduction to the nature and purpose of prose fiction. Fall Quarter. Three hours per week.

102—COMPOSITION, RHETORIC, AND INTRODUCTION TO LITERATURE. (3)

A continuation of English 102 with special emphasis falling upon rhetorical analysis and writing in imitation of literary models. Introduction to the nature and problems of the drama. Winter Quarter. Three hours per week.

103—COMPOSITION, RHETORIC, AND INTRODUCTION TO LITERATURE. (3)

Required of all students. A consideration of the larger elements of composition. Special attention to narrative, descriptive, and expository writing. Introduction to the principles of logic. The course will involve the preparation of a research paper in any legitimate area of the student's interest. Introduction to the nature and aims of poetry, representative classical and modern selections. Fall and Spring Quarters. Three hours per week.

121—FUNDAMENTALS OF SPEECH. (3)

Correction of speech defects, improvement of voice and articulation, elements of public speaking. Fall Quarter. Three hours per week.

122—VOICE AND DICTION. (3)

Prerequisite: English 101 or Speech 121. Designed to establish good habits of speech by study of principles and analysis of the individual's voice, articulation, and pronunciation. Special attention to the physiological bases of voice and phonetics. Winter Quarter. Three hours per week.

123—PUBLIC SPEAKING. (3)

Prerequisite: English 101 and 102, Speech 121 and 122, or permission of the instructor. Composition and delivery of original speeches. Analysis of content, style and delivery. Study of selected oratorical masterpieces from classical and modern times. Spring Quarter. Three hours per week.

124—ARGUMENTATION AND DISCUSSION. (2)

Prerequisite: English 101 and Speech 121 or permission of instructor. Emphasis upon principles, theory, and practice. Classroom practice in debate, open forums, committee meetings and other types of discussion concerning controversies pertinent to our day. Offered on demand. Two hours per week.

201-202-203—SURVEY OF ENGLISH LITERATURE. (3, 3, 3)

Prerequisite: English 101, 102, and 103. Historical survey of English literature from Beowulf to the middle twentieth century. Fall, Winter, and Spring Quarters. Three hours per week.

221—JOURNALISTIC WRITING. (3)

An introduction to the profession of journalism and to the theory and

practice of gathering and writing news. Fall Quarter. Three hours per week.

222—GATHERING AND WRITING NEWS. (3)

Methods of gathering facts and practice in writing all principal types of news. Winter Quarter. Three hours per week.

223—PERIODICAL PUBLICATION. (3)

Advanced and more specialized journalistic practice. Headlines, make-up, editorials, magazine features. Spring Quarter. Three hours per week.

251-252-253—AMERICAN LITERATURE. (3, 3, 3)

Prerequisite: English 101, 102, and 103. A study of representative selections from the major writers of each of the periods of American literature. Consideration of the historical, social, religious, and political backgrounds of American literature. Emphasis is also placed upon literature as experience. Fall, Winter, and Spring Quarters. Three hours per week.

261-262-263—WORLD LITERATURE. (3, 3, 3)

Prerequisite: Permission of the professor. Selected literary masterpieces in English translation from Homer to Proust. Fall, Winter, and Spring Quarters. Three hours per week.

271—SHAKESPEARE. (3)

Prerequisite: Permission of the professor. Consideration of several of the comedies and tragedies including a study of the historical development of English drama with some selected plays by Shakespeare's predecessors and contemporaries. Offered on demand. Three hours per week.

HEALTH AND PHYSICAL EDUCATION

All Freshmen are required to enroll in Physical Education 101, 102, and 103, except those attested physically unable by a physician, or veterans of military service, or those persons over 30 years of age with the approval of the Dean and the Director of Athletics. Sophomores may elect either Physical Education 201, 202, 203 (three quarter hours credit) or Health 211, 212, or 213.

Health

211—PERSONAL HYGIENE. (3)

The principles and applications of hygiene as a means of improving and maintaining personal health. Fall Quarter. Three hours per week.

212—COMMUNITY HEALTH. (3)

Community health problems and application of the findings of science and medicine to the total health program of the community. Winter Quarter. Three hours per week.

213—PERSONAL DEVELOPMENT AND FAMILY LIVING. (3)

Personality development, emotional maturity, and personal adjustments necessary for a happy marriage and family life. Spring Quarter. Three hours per week.

PHYSICAL EDUCATION

For Men

101—PHYSICAL EDUCATION. (1)

Participation in team sports. Touch football, softball, basketball, soccer. Fall Quarter. Two hours per week.

102—PHYSICAL EDUCATION. (1)

Participation in team and individual activities. Folk games, badminton, volleyball, gymnastics. Winter Quarter. Two hours per week.

103—PHYSICAL EDUCATION. (1)

Participation in team and individual sports. Golf, tennis, softball, archery, bait casting. Spring Quarter. Two hours per week.

201-202-203—PHYSICAL EDUCATION. (1, 1, 1)

An advanced continuation of skills within the previously taught sports with new sports added. Fall, Winter, and Spring Quarters. Two hours per week.

For Women

101—PHYSICAL EDUCATION. (1)

Participation in team and individual sports. Archery, basketball. Fall Quarter. Two hours per week.

102—PHYSICAL EDUCATION. (1)

Participation in team and individual activities. Folk games, volleyball, badminton. Winter Quarter. Two hours per week.

103—PHYSICAL EDUCATION. (1)

Participation in team and individual sports. Tennis, softball, shuffleboard. Spring Quarter. Two hours per week.

201-202-203—PHYSICAL EDUCATION. (1, 1, 1)

An advanced continuation of skills within the previous taught sports with new sports added. Fall, Winter, and Spring Quarters. Two hours per week.

MATHEMATICS AND SCIENCE

Mathematics

11—REMEDIAL MATHEMATICS. (0)

A review of high school algebra, geometry, and arithmetic. This course is designed for students entering college with a deficiency in mathematics. Fall Quarter. Three hours per week.

101-102—COLLEGE ALGEBRA. (3, 3)

Prerequisite: One unit of high school algebra. Algebraic techniques, interpretations, and theory. Fall and Winter Quarters. Three hours per week.

103—TRIGONOMETRY. (3)

Prerequisite: Mathematics 101-102, or the equivalent. Trigonometric functions, identities, solution of triangles, utilizing logarithms, and the solution of trigonometric equations. Spring Quarter. Three hours per week.

111—COLLEGE ALGEBRA. (5)

Prerequisite: Three years of high school mathematics or the permission of the professor. Linear systems, quadratic equations, ratio, proportion and variation, progressions, binomial theorem, theory of equations. Five hours per week.

112—TRIGONOMETRY. (5)

Prerequisite: Mathematics 111, or the equivalent. Functions of acute angles, logarithms, functions of any angle, radian measure, graphs, identities, oblique triangles. Five hours per week.

113—ANALYTIC GEOMETRY. (5)

Prerequisite: Mathematics 112, or the equivalent. Cartesian coordinates, polar coordinates, the circle, the ellipse, hyperbola and parabola, transformations, parametric equations, higher plane curves. Five hours per week.

123—FUNDAMENTAL CONCEPTS OF MATHEMATICS. (3)

A study of numbers, measurement, the concept of a function, and the nature of proof. Spring Quarter. Three hours per week.

132—ENGINEERING PROBLEMS. (3)

Prerequisite or parallel: Trigonometry. Theory and use of the slide rule with applications to practical problems taken from the various fields of engineering. Winter Quarter. Five hours per week.

142-143—BUSINESS MATHEMATICS. (3, 3)

A review in the fundamentals of arithmetic in relation to business usage. Decimals, fractions, percentage, interest, discounts, etc. Practical problems in billing, figuring profits, markups, markdowns, trade discounts, cost and taxes. Interpretation of graphs and statistics; promissory notes; installment buying; securities; annuities; amortization. Winter and Spring Quarters. Three hours per week.

153—PLANE SURVEYING. (3)

Prerequisite or parallel: Trigonometry. A study of the compass, transit and level, and the uses of each. Field problems. Spring Quarter. Five hours per week.

161-162-163—ENGINEERING DRAWING. (2, 2, 2)

Principles of drafting and lettering to include standard forms, symbols, and techniques. Instruction in layouts, assemblies, drafting computations, technical terms. Fall, Winter and Spring Quarters. Four hours per week.

165—DESCRIPTIVE GEOMETRY. (3)

(Formerly 163). Prerequisite: Engineering Drawing 161-162-163, or the equivalent. Methods of projection of scaled drawings, techniques of sketching, auxiliary views, sections, geometry construction. Standards for layout of construction planes, traverses, planimetric and topographic drafting. Fall Quarter. Six hours per week.

201-202-203—DIFFERENTIAL AND INTEGRAL CALCULUS. (5, 5, 5)

Prerequisite: Mathematics 113 or 181, or the equivalent. Techniques and application of the differential and integral calculus. Fall, Winter, and Spring Quarters. Five hours per week.

223—INSIGHTS INTO MODERN MATHEMATICS. (3)

A study of the concept of numbers, operating with sets, deductive methods in mathematics, algebra, geometric vector analysis and the concept of vector

space, limits, functions, origins and development of concept of geometry, point set topology, the theory of probability, computing machines and automatic decisions and the implications for the mathematics curriculum. Offered on demand. Three hours per week.

261-262-263—ADVANCED DRAFTING. (2, 2, 2)

Prerequisite: Engineering Drawing 161-162-163, or the equivalent. Project assignment in working drawings and design, on individual basis, in special fields of interest. Fall, Winter, and Spring Quarters. Four hours per week.

SCIENCE

Astronomy

271—INTRODUCTION TO ASTRONOMY. (3)

A study of the heavenly bodies, and instruction in the use of the refractor and reflector telescopes in the Rice Observatory. Spring Quarter. Two hours of lecture and two hours of laboratory per week.

Biology

131-132-133—GENERAL BIOLOGY. (4, 4, 4)

Basic biological principles and their applications to all forms of life. The fall quarter is devoted to the plant kingdom, the winter and spring quarters to the animal kingdom. Major emphasis will be placed on metabolism, growth, reproduction, and heredity. Two hours of lecture and four hours of laboratory per week.

231-232—COMPARATIVE VERTEBRATE ANATOMY. (4, 4)

Prerequisite: Biology 131, 132, 133, or the equivalent. Comparative study of the structure of the vertebrates. Fall and Winter Quarters. Two hours of lecture and four hours of laboratory per week.

233—BACTERIOLOGY. (4)

Prerequisite: Permission of the professor. A general survey of the micro-organisms as they are related to disease, public health, food, and industry. The morphology and physiology of bacteria are considered. The laboratory exercises will emphasize culture methods and bacteriological techniques. Spring Quarter. Two hours of lecture and four hours of laboratory per week.

235—GENETICS. (4)

Prerequisite: Permission of the professor. An introduction to the more important laws of heredity; thus relation to fundamental biological problems as well as application to practical problems including those of human society. Two hours of lecture and four hours of laboratory per week.

Chemistry

141-142-143—GENERAL INORGANIC CHEMISTRY. (4, 4, 4)

Prerequisite: One year of high school algebra. A study of the principles of theoretical chemistry and a descriptive study of the more important elements and compounds. Attention by means of laboratory work is given to methods of preparation, physical and chemical properties of these elements and compounds. Fall, Winter, and Spring Quarters. Two hours of lecture and four hours of laboratory per week.

241-242-243—ORGANIC CHEMISTRY. (4, 4, 4)

Prerequisite: General Inorganic Chemistry. A general survey of the organic compounds with special attention to their reactions, methods of preparation, and uses. Both aliphatic and aromatic compounds will be studied. Fall, Winter, and Spring Quarters. Two hours of lecture and four hours of laboratory per week.

Physical Science

101-102-103—PHYSICAL SCIENCE. (4, 4, 4)

A survey course designed to provide the beginning student with a view of the physical universe and to give him a definite idea of the scientific methods. The areas of astronomy, physics, chemistry, meteorology, and geology, as related to the structure of matter will be discussed. Fall, Winter, and Spring Quarters. Three hours of lecture and demonstrations and two hours of laboratory per week.

Physics

251-252-253—PHYSICS. (5, 5, 5)

Prerequisite: Mathematics 103, or the equivalent. First quarter—a study of mechanics; second quarter—electricity and magnetism; third quarter—heat, sound, light, and an introduction to atomic physics. Fall, Winter, and Spring Quarters. Four hours of lecture and three hours of laboratory per week.

MODERN AND CLASSICAL LANGUAGES

Placement tests will be given all students who desire to continue the language studied in high school so that they may be placed in the course for which they are prepared. Students with no previous training in the language will begin with the 101 course.

French

101-102-103—ELEMENTARY FRENCH. (3, 3, 3)

A fundamental course in pronunciation, grammar, reading, composition, and oral comprehension. Fall, Winter, and Spring Quarters. Three hours per week.

201-202-203—INTERMEDIATE FRENCH. (3, 3, 3)

Prerequisite: French 103, or the equivalent. A review of grammar and syntax. Progress in pronunciation, translation, reading, oral practice, free composition, and the development in the knowledge of French culture and civilization. Selected readings from French Literature. Fall, Winter, and Spring Quarters. Three hours per week.

Spanish

101-102-103—ELEMENTARY SPANISH. (3, 3, 3)

A fundamental course in pronunciation, grammar, reading, composition, and basic conversation. Fall, Winter, and Spring Quarters. Three hours per week.

201-202-203—INTERMEDIATE SPANISH. (3, 3, 3)

Prerequisite: Spanish 103, or the equivalent. Review of first-year Spanish. Translation, conversation, and composition. Selected readings. Fall, Winter, and Spring Quarters. Three hours per week.

Latin

101-102-103—ELEMENTARY LATIN. (3, 3, 3)

A fundamental course in grammar, composition, and translation. Selected readings. Fall, Winter, and Spring Quarters. Three hours per week.

201-202-203—CICERO'S ORATIONS; VERGIL'S AENEID. (3, 3, 3)

A review of forms and syntax. Selected readings and study of Cicero's Orations and Vergil's Aeneid. Fall, Winter, and Spring Quarters. Three hours per week.

MUSIC

101-102-103—BASIC MUSIC THEORY. (2, 2, 2)

Prerequisite: Consent of the instructor. Fundamentals of music theory. Knowledge of triads, all inversions, melodic and harmonic dictation, keyboard harmony and sight singing. Fall, Winter and Spring Quarters. Three hours per week.

121-122-123—INTRODUCTION TO MUSIC. (1, 1, 1)

For students interested in furthering their knowledge of serious music. A study of composers and their works. Lectures and listening periods. Fall, Winter, and Spring Quarters. Two hours per week.

Applied Music

Credit in applied music is based upon instruction and supervised practice. Credit is established through individual examination heard at the close of the quarter by the instructor and is based upon performance standards and satisfactory progress.

Piano

11-12-12—PIANO (Private Instruction)

Private instruction in beginning piano. No previous training necessary. Fall, Winter, and Spring Quarters. One or two lessons per week.

111-112-113—PIANO. (Private Instruction)

Prerequisite: Piano 11-12-13, or the equivalent. Fall, Winter, and Spring Quarters. One or two lessons per week.

211-212-213—PIANO. (Private Instruction)

Prerequisite: Piano 111-112-113, or the equivalent. Fall, Winter, and Spring Quarters. One or two lessons per week.

41-42-43—CHOIR. (0)

Fall, Winter, and Spring Quarters. Two hours per week.

141-142-143—CHOIR. (1)

Group study in voice blending, sight singing, and ensemble technique. Fall, Winter, and Spring Quarters. Two hours per week.

241-242-243—CHOIR. (1)

A continuation of Choir 141, 142, 143. Fall, Winter, and Spring Quarters. Two hours per week.

RELIGION AND PHILOSOPHY

101—OLD TESTAMENT. (2)

A survey of the old Testament. Fall Quarter. Two hours per week.

102—NEW TESTAMENT. (2)

A survey of the New Testament. Winter Quarter. Two hours per week.

103—THE LIFE AND TEACHINGS OF JESUS. (2)

A study of the events in the life and works of Jesus. Spring Quarter. Two hours per week.

104—OLD TESTAMENT PROPHETS. (2)

A study of the major and minor Prophets. Two hours per week.

201—INTRODUCTION TO PHILOSOPHY. (3)

A study of the questions man has asked about himself, the world, and the origin, purpose and destiny of life. Representative answers given by great thinkers are read and studied. Fall Quarter. Three hours per week.

202—LOGIC. (3)

A study of argument, including analysis of the various fallacies, definition of terms, and the nature of evidence and proof. Winter Quarter. Three hours per week.

203—ETHICS. (3)

A study of the problems of human choice and conduct in matters involving right and wrong. Spring Quarter. Three hours per week.

SOCIAL SCIENCE

Economics

251-252-253—PRINCIPLES AND APPLICATIONS OF ECONOMICS. (3, 3, 3)

Fundamental principles of economic activity and the organizations and workings of our economic system. Fall, Winter, and Spring Quarters. Three hours per week.

Geography

211—ELEMENTS OF GEOGRAPHY. (3)

Man's relation to the conditions of his natural environment—landforms, climate, soils, waters, minerals, natural vegetations, and cultural patterns of the world. Fall Quarter. Three hours per week.

212-213—WORLD GEOGRAPHY. (3)

Analysis of the major geographic regions of the world. Winter and Spring Quarters. Three hours per week.

History

111-112-113—HISTORY OF WESTERN CIVILIZATION. (3, 3, 3)

Examination of the roots of our twentieth-century civilization. Fall, Winter, and Spring Quarters. Three hours per week.

201-202-203—HISTORY OF THE UNITED STATES. (3, 3, 3)

The history of the United States from the beginning to the present. Fall, Winter, and Spring Quarters. Three hours per week.

POLITICAL SCIENCE

241-242-243—AMERICAN GOVERNMENT AND POLITICS. (3, 3, 3)

The basis, structure, and functions of American government, national, state, and local. Fall, Winter, and Spring Quarters. Three hours per week.

Sociology

221-222—INTRODUCTION TO SOCIOLOGY. (3, 3)

An introduction to the fundamental processes and problems characteristic of group interaction. The major forms of group life, the nature of culture, the foundations of personality and socialization. Fall and Winter Quarters. Three hours per week.

223—SOCIAL PROBLEMS. (3)

A survey course of those phases of social change that are of most significance in modern society. Spring Quarter. Three hours per week.

Contemporary Affairs

231-232-233—CONTEMPORARY AFFAIRS. (1, 1, 1)

Consideration is given to the gathering and evaluating of information, and the formation of public opinion. Topics such as "our times," foreign policy, science and technology, danger spots, etc. are examined. This course varies from quarter to quarter, in the approach as, (a) problems approach, (b) direct consideration of most Newsworthy events of the week, (c) a "text-book" approach into contemporary affairs. Fall, Winter, and Spring Quarters. One hour per week.

MEDALS AND AWARDS

PRESIDENT'S MEDAL

The President's Medal is awarded annually to the college student in residence who, in the opinion of the college faculty, most nearly embodies the ideals, principles, and spirit of the College. The candidates for this medal will be judged on the basis of their scholastic attainment, personal bearing and integrity, leadership development, moral and ethical conduct, and loyalty to the University.

ACADEMIC AWARD

An award is given by the faculty each year to the graduate with the highest academic average.

AMERICAN HISTORY AWARD

This is given in memory of William Bowen Campbell, citizen of Wilson County, Indian fighter, judge, member of Congress four terms, Brigadier-General U.S.A., Governor of Tennessee. A recent, scholarly volume will be awarded annually to the student who earns the highest grade-point average throughout the year in the study of the history of the United States.

BIOLOGY AWARD

An award for excellence in the field of biology will be presented the most outstanding freshman biology student at the University. This award is made possible by a friend of the school.

CHEMISTRY AWARD

An award of a Handbook of Chemistry and Physics will be presented at commencement to the student in freshman chemistry, who has shown the most improvement in the field of chemistry during his freshman year. This award is presented by the Chemical Rubber Publishing Company.

CIVITAN GOOD CITIZENSHIP AWARD

An award presented annually by the Lebanon Civitan to the student selected by the faculty for their good citizenship.

DEAN'S KEYS FOR SCHOLASTIC ACHIEVEMENT

At commencement each year the Dean of the College presents an academic key, suitably inscribed, to each student whose name has appeared on the Honor Roll for each quarter during the session.

GHOLSON MEDAL IN SECRETARIAL SCIENCE

Awarded to the outstanding student during the session in the area of secretarial science by Mrs. Nelle S. Gholson, Clarksville, Tennessee. The recipient will be named by the faculty in May.

KELTON SPEECH AWARD

An award created in honor of Mr. & Mrs. W. B. Kelton to the winner of the annual speech contest held each spring.

MATHEMATICS ACHIEVEMENT AWARD

The Mathematics Department awards each year a deluxe copy of the Tenth Edition C.R.C. Standard Mathematical Tables to the top student in first-year mathematics.

PERFECT ATTENDANCE CERTIFICATES

At commencement each year a Perfect Attendance Certificate will be awarded to each student who has maintained a record of perfect attendance during the session.

PHYSICS AWARD

A handbook of Physics is awarded annually to the outstanding student in the physics department.

RICE AWARD IN ASTRONOMY

An award is given to the outstanding student of astronomy at Cumberland during the session. Created in honor of Dr. Laban Lacy Rice, Warwick, Virginia, a former president of the University and founder of the Rice Observatory.

WALL STREET JOURNAL AWARD IN ECONOMICS

The *Wall Street Journal* will award annually to the most promising student in economics a one-year subscription to their publication. The recipient will be named by the faculty at its regular meeting in May.

WORLD HISTORY AWARD

An award given annually by Mr. & Mrs. Clark Bradford Cavett to the student with the highest academic average in World History.



Presenting Miss Cumberland



Cumberland Glee Club



Graduation Day

CALENDAR FOR 1962

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
I	2	3	4	5	6	7	I	2	3	4	5	6	7	I	2	3	4	5	6	7	I	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	29	30					
MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29

CALENDAR FOR 1963

JANUARY								FEBRUARY								MARCH								APRIL							
S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
6	7	8	9	10	11	12	15	3	4	5	6	7	8	9	22	3	4	5	6	7	8	9	2	7	8	9	10	11	12	13	16
13	14	15	16	17	18	19	26	10	11	12	13	14	15	16	23	10	11	12	13	14	15	16	23	14	15	16	17	18	19	20	27
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27	28	29	30	31				24	25	26	27	28				24	25	26	27	28	29	30		28	29	30					

MAY								JUNE								JULY								AUGUST							
S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
5	6	7	8	9	10	13	4	2	3	4	5	6	7	8	1	7	8	9	10	11	12	13	6	4	5	6	7	8	9	10	
12	13	14	15	16	17	18	25	9	10	11	12	13	14	15	22	14	15	16	17	18	19	20	7	11	12	13	14	15	16	17	
19	20	21	22	23	24	25		16	17	18	19	20	21	22		21	22	23	24	25	26	27	8	18	19	20	21	22	23	24	
26	27	28	29	30	31			23	24	25	26	27	28	29	30		28	29	30	31				25	26	27	28	29	30	31	

SEPTEMBER								OCTOBER								NOVEMBER								DECEMBER							
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8	9	10	11	12	13	14		13	14	15	16	17	18	19	26	10	11	12	13	14	15	16	23	15	16	17	18	19	20	21	
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22	23	24	25	26	27	28		27	28	29	30	31				24	25	26	27	28	29	30		29	30	31					

CALENDAR FOR 1964

[illegible]

